

**EVA AURORA D. CALLUENG, PhD**



Doctor in Philosophy and History of Education, College of Education, University of the Philippines Diliman, 2016  
 Registered Teacher, Licensure Examination for Teachers (LET) Secondary Level. April 2011  
 Master of Arts Major in Philosophy of Education, College of Education, University of the Philippines Diliman, 2007  
 Bachelor's Degree - Bachelor of Arts Major in Philosophy, College of Social Sciences and Philosophy, University of the Philippines Diliman, 2003  
 Department Chair, Professional Education, College of Education, University of the East, 2016 - present, Faculty Member since 2009  
 Faculty Member, School of Multi-Disciplinary Studies, De La Salle-College of Saint Benilde, 2012 - 2017  
 Editor, Pinoy LGBT, Philippine Online Chronicles, Vibal Foundation Inc., 2010 - 2016  
 Writer, Probe Media Foundation, Inc., October, 2009 - 2012  
 Gender and Development Focal Person, Barangay Representative, Quezon City Hall, Philippines, 2007 - 2009  
 Manila Correspondent, Contributing Editor, Global Philippines (GP) Magazine  
 Intermediate Teacher, Headway School for Giftedness, Inc., Academic Year 2005 - 2006  
 Research Assistant, Freedom from Debt Coalition (FDC) Philippines Research Focus: Energy Consumption in Asia (November 2003-January 2004)  
 Lifetime Member, UP College of Education Alumni Association  
 Corporate Secretary, Babaylanes Incorporated, 2013 - Present  
 Member, World Council for Curriculum and Instruction (Philippine Chapter)  
 Member, Executive Board (AY 2002-2003), Sandigan para sa Mag-aaral at Sambayanan (SAMASA)

**Presentation Date: Friday 11 May 2018 9:00 AM - 10:30 AM**

**Venue SMX CONVENTION CENTER MANILA Function Room 4**

**Presentation Title: ENGENDERING LGBT DENTAL EDUCATION**

Issues concerning being lesbian, gay, bisexual, and transgender (LGBT) maybe missing in the dental curricula. Oral health issues are faced by everyone but targeted populations are left missing in the process due to discrimination and prejudice. Exclusion of discussions on LGBT in the curricula denotes varying notions about being LGBT, which are more than not, invisible or prejudiced. The topic explores current issues of sexuality that are not included in the field of Dentistry. This aims to widen the cultural competence of dentists related to one's sexuality and challenge the dominant views and beliefs about being LGBT in the context of the Philippines. It will then help practitioners to better deal with people treating them with utmost sensitivity and respect. At the end of the presentation, ways to improve the current curricula making it truly inclusive of LGBT people's experiences will be recommended as well as suggest methods in improving the cultural climate for LGBT people.